

## 12-3 – The Slave System- Pages 386-391

**Essential Question:** *How did the slave system in the South produce harsh living conditions and occasional rebellions?*



### Main Idea 1:

**Slaves worked at a variety of jobs on plantations.**

- Most \_\_\_\_\_ African Americans lived in \_\_\_\_\_ areas and worked on \_\_\_\_\_ and \_\_\_\_\_ .
- Most worked in the \_\_\_\_\_ , where \_\_\_\_\_ owners used the \_\_\_\_\_ - \_\_\_\_\_ system.
  - All \_\_\_\_\_ hands worked on the same \_\_\_\_\_ at the same \_\_\_\_\_ .
- Men, \_\_\_\_\_ , and \_\_\_\_\_ older than \_\_\_\_\_ were forced to do the same \_\_\_\_\_ from \_\_\_\_\_ to \_\_\_\_\_ with little concern for \_\_\_\_\_ and poor \_\_\_\_\_ .

### Other Types of Work Done by Slaves

- Some slaves worked as \_\_\_\_\_ , cooks, or \_\_\_\_\_ in planter's \_\_\_\_\_ .
- They often had better \_\_\_\_\_ , clothing, and \_\_\_\_\_ than \_\_\_\_\_ hands but usually had to work \_\_\_\_\_ hours.
- Some worked \_\_\_\_\_ jobs, such as \_\_\_\_\_ or \_\_\_\_\_ .
- Some \_\_\_\_\_ let their \_\_\_\_\_ sell their \_\_\_\_\_ to other people.
- Some slaves earned enough \_\_\_\_\_ this way to \_\_\_\_\_ their \_\_\_\_\_ .

### Main Idea 2:

**Life under slavery was difficult and dehumanizing.**

- Slaveholders viewed \_\_\_\_\_ as \_\_\_\_\_ , not people. Slaves could be sold at \_\_\_\_\_ , with \_\_\_\_\_ often \_\_\_\_\_ with little hope of \_\_\_\_\_ .
- A \_\_\_\_\_ would have worried about the \_\_\_\_\_ of parents, \_\_\_\_\_ , sisters, and \_\_\_\_\_ most when coming up for \_\_\_\_\_ .
- Other than \_\_\_\_\_ , the greatest \_\_\_\_\_ to family \_\_\_\_\_ was the slave \_\_\_\_\_ .
- Slave \_\_\_\_\_ sometimes \_\_\_\_\_ free African Americans and \_\_\_\_\_ them into \_\_\_\_\_ .
- \_\_\_\_\_ people often endured poor \_\_\_\_\_ conditions, such as dirt-floor \_\_\_\_\_ , cheap, coarse \_\_\_\_\_ , and small \_\_\_\_\_ rations.
- Some states had \_\_\_\_\_ laws that prohibited \_\_\_\_\_ slaves.
  - \_\_\_\_\_ rate of \_\_\_\_\_ among \_\_\_\_\_ .
- Some \_\_\_\_\_ used \_\_\_\_\_ to encourage slaves' \_\_\_\_\_ . They used \_\_\_\_\_ and chains, \_\_\_\_\_ , and \_\_\_\_\_ to \_\_\_\_\_ slaves and also passed \_\_\_\_\_ slave \_\_\_\_\_ to \_\_\_\_\_ movement.
- Southern slaves \_\_\_\_\_ more after the \_\_\_\_\_ began \_\_\_\_\_ slavery.
- Slave owners thought \_\_\_\_\_ slaves would \_\_\_\_\_ their slaves to \_\_\_\_\_
  - Caused \_\_\_\_\_ to enforce \_\_\_\_\_ discipline.

### Main Idea 3:

#### Slave culture centered around family, community, and religion.

- \_\_\_\_\_ was the most \_\_\_\_\_ aspect of \_\_\_\_\_ communities.
- Slave \_\_\_\_\_ passed down family \_\_\_\_\_ and African \_\_\_\_\_ and \_\_\_\_\_.
- Parents passed their \_\_\_\_\_ down to their \_\_\_\_\_ by telling \_\_\_\_\_ with customary characters and \_\_\_\_\_.
- \_\_\_\_\_ played an \_\_\_\_\_ part in \_\_\_\_\_ culture.
  - By the early \_\_\_\_\_ many slaves were \_\_\_\_\_ Christians.
  - They \_\_\_\_\_ they were like the \_\_\_\_\_ slaves in ancient \_\_\_\_\_ and would someday have \_\_\_\_\_.
  - Some \_\_\_\_\_ sang \_\_\_\_\_ to express \_\_\_\_\_ beliefs.
- Slaves attempted to \_\_\_\_\_ in many ways.
  - They held their own \_\_\_\_\_ beliefs
  - They \_\_\_\_\_ down their \_\_\_\_\_ in the \_\_\_\_\_ to protest \_\_\_\_\_ hours.
  - They planned \_\_\_\_\_.

### Main Idea 4:

#### Slave uprisings led to stricter slave codes in many states.

- White \_\_\_\_\_ lived in \_\_\_\_\_ of slave \_\_\_\_\_, which were relatively \_\_\_\_\_.
- \_\_\_\_\_ Rebellion was the most \_\_\_\_\_ slave \_\_\_\_\_.
  - \_\_\_\_\_ believed he was on a \_\_\_\_\_ from \_\_\_\_\_ to \_\_\_\_\_ the slaves.
  - In 1831 \_\_\_\_\_, led a group of \_\_\_\_\_ in a plan to \_\_\_\_\_ all \_\_\_\_\_ in the county, \_\_\_\_\_ about \_\_\_\_\_ white people.
  - More than \_\_\_\_\_ innocent \_\_\_\_\_ were \_\_\_\_\_ in an attempt to stop the \_\_\_\_\_.
  - \_\_\_\_\_ was \_\_\_\_\_ and \_\_\_\_\_.
- \_\_\_\_\_ Rebellion caused many \_\_\_\_\_ to strengthen \_\_\_\_\_ codes, placing \_\_\_\_\_ controls on the \_\_\_\_\_ population as a \_\_\_\_\_.

