Essen	ntial Question: <i>How did reform</i>	movements in the early	1800s affect religion, educ	ation, and society?
	Idea 1: Second Great Awakening spar	ked interest in religion.		
•	Second Great Awakening:	renewal an	nd moveme	nt during 1790s
	and early 1800s that began in			C
•	Swept upstate			ater
	to New Engla			
•	Grandison Fi	nney was important		
			of the	·
	 Should prove 	by doing	works	
•	These ideass	ome mi	nisters, like Boston's Lyma	n Beecher.
•	Church membership	significantly duri	ing this	
	 Renewed religious 	of people the	hroughout	
	 Second Great Awaken 	ing affected	societ	y in the
		ans became	and their churches	across
Main	Idea 2:		·	
	l reformers began to speak ou	t ahout temperance and	l nrison reform	
Jocia	_	t about temperance and	prison retorin.	
•	Reform Movements			
	• Renewed	faith led to	to	society.
		hadpr		J
	 Members of the 	class, especial	lly, led the	
	• They tackled		and education	
Temp	perance Movement		JIEN F	ERANCE 🌉
•	Many though		** *PL	EDGE
	behavior.		WINE IS A PROCESS OF THE SECOND	STRONG DRINK IS RAGING: ECEIVED THEREBY IS NOT WISE."
•	Temperance Movement was a	movem	nent that set	Tellitas injugas, is just install
	out to the			
•	Message spread by American	Society	and American	Union
Priso	n Reform			
•	Dorothea Dix	contributed to the	reform moveme	nt in the early
•	She spoke of the		and inspired the _	of
	separate for t			
•	Reformers to	remove the	ill, runaway	, and orphans
	from	_		
•	As a result of prison	, mental	, reform	for children,
	and houses of	that provided	for prisoners were b	nilt

<u>Complete</u> <u>Incomplete</u>

Name_____

Main Idea 3:

Improvements in education reform affected many segments of the population.

_	• •
Education in the Early 1800s	

	WCIC	, and schooliduses were	and had only
one	for all students.		
		affected education	•
on-School Mo	ovement		
Common-Sch	ool Movement	believed that	children should be
		of their	
		a leader in this	
- Becan	ne Massachusetts's first	of	
- Convi	nced the state to	the school	, raise teachers'
	, lengthen the	year, and begin	the first for
	training		
Educational R	Reforms		
Education	created	for	
Catherine	contribute	d to the reform	movement in the
	in the mid-1800's.		
		and wrote many _	stressing the
	omen's		50.0000
Women's coll	leges t	he first in	
		ed with	needs.
	also helpe		
Thomas Galla		for the hearing	
Thomas Galla the dea 4: ern African A	nudet opened a opened in 1831. merican communities	for the hearing became involved in reform effo	in 1817; a school for orts.
Thomas Galla the lea 4: rn African A Free African	merican communities Americans usually lived	for the hearing	in 1817; a school for orts.
Thomas Galla the dea 4: rn African A Free African	merican communities Americans usually lived	became involved in reform efform., or	in 1817; a school for orts, communities in the
Thomas Galla the dea 4: rn African A Free African A Northern Afri	merican communities Americans usually lived can Americans	became involved in reform efform in, or their communities	in 1817; a school for orts, communities in the
Thomas Galla the dea 4: rn African A Free African A Northern Afri number of Afri	merican communities Americans usually lived can Americans irican American	became involved in reform efform., or their communities in the mid-1800's.	in 1817; a school for orts, communities in the the growing
Thomas Galla the dea 4: rn African A Free African A Northern Afri number of Afri The Free Afri	merican communities Americans usually lived can Americans rican American can Religious Society, f	became involved in reform efform in, or their communities in the mid-1800's.	in 1817; a school for orts, communities in the the growing,
Thomas Galla the dea 4: Free African A Northern Afri number of Afri The Free Afri became a	merican communities Americans usually lived can Americans can Religious Society, f for other	became involved in reform efform., or their communities in the mid-1800's.	in 1817; a school for orts, communities in the the growing,
Thomas Galla the lea 4: rn African A Free African A Northern Afri number of Afri pecame a	merican communities Americans usually lived can Americans can Religious Society, f for other for blacks.	became involved in reform efform., or their communities in the mid-1800's. Founded by former slave that worked for _	in 1817; a school for orts, communities in the, the growing, equality and
Thomas Galla the lea 4: rn African A Free African A Northern Afri number of Afri The Free Afri became a Many	merican communities Americans usually lived can Americans can Religious Society, f for other for blacks. African American	became involved in reform efform in, or their communities in the mid-1800's.	in 1817; a school for orts, communities in the, the growing, equality and
Thomas Galla the lea 4: The African A Free African A Northern African A The Free African A The Free African A The Free African A The African A The Free Africa	merican communities Americans usually lived can Americans can Religious Society, f for other for blacks. African American Americans African American	became involved in reform efform., or their communities in the mid-1800's. Founded by former slave that worked for that worked for that pushed for the the formula icans pushed for the the properties are given by the given by	in 1817; a school for orts in 1817; a school for orts communities in the growing the growing equality and of for
Thomas Galla the lea 4: The African A Free African A Northern African A The Free African A The	merican communities Americans usually lived can Americans can Religious Society, f for other for blacks. African American Americans African American	became involved in reform efform., or their communities in the mid-1800's. Founded by former slave that worked for _	in 1817; a school for orts in 1817; a school for orts communities in the growing the growing equality and of for
Thomas Galla he lea 4: rn African A Free African A Northern Afri number of Afri The Free Afri became a Many black America The Americans in	merican communities Americans usually lived can Americans can Religious Society, f for other for blacks. African American ans. reform movementhe mid-1800's.	became involved in reform efform., or their communities in the mid-1800's. Founded by former slave that worked for that worked for that pushed for the the formula icans pushed for the the properties are given by the given by	in 1817; a school for orts, communities in the, the growing, equality and for for African
Thomas Galla the dea 4: rn African A Free African A Northern Afri number of Afri number of Afri became a Many black American The Americans in In man New Y	merican communities Americans usually lived can Americans can Religious Society, f for other for blacks. African American ans. reform movement the mid-1800's. my U.S. York,, a	became involved in reform efform., or their communities in the mid-1800's. Founded by former slave that worked for items pushed for the affected affected	in 1817; a school for orts, communities in the, the growing, equality and of for for African for African American
Thomas Galla the dea 4: rn African A Free African A Northern Afri number of Afri he Free Afri became a Many black Americans The Americans in In man New Y Ameri	merican communities Americans usually lived can Americans can Religious Society, f for other for blacks. African American ans. reform movementhe mid-1800's. my U.S. York,, a	became involved in reform efforming, or their communities in the mid-1800's. Founded by former slave that worked for that worked for icans pushed for the affected public schools were opened and opened	in 1817; a school for orts, communities in the the growing, equality and of for for African for African American schools for African
Thomas Galla the dea 4: ern African A Free African A Northern Afri number of Afri The Free Afri became a Many black Americans in	merican communities Americans usually lived can Americans can Religious Society, f for other for blacks. African American ans. reform movementhe mid-1800's. my U.S. York,, a	became involved in reform efforming, or, or, or, their communities, in the mid-1800's. Founded by former slave, that worked for, that worked for, it is, affected, public schools were, public schools were, and, and	in 1817; a school for orts, communities in the the growing, equality and of for for African for African American schools for African