

13-4 – The Movement to End Slavery- Pages 416-421

Essential Question: *Why in the mid-1800s, did debate over slavery increase and abolitionists organize to challenge slavery in the United States?*

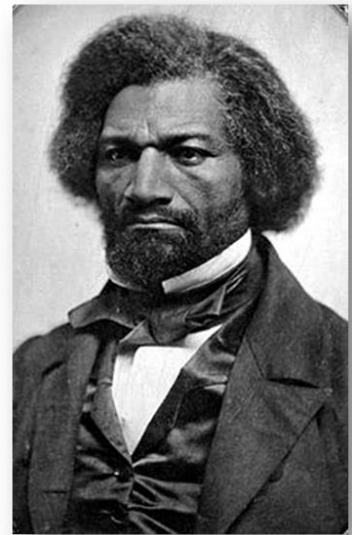
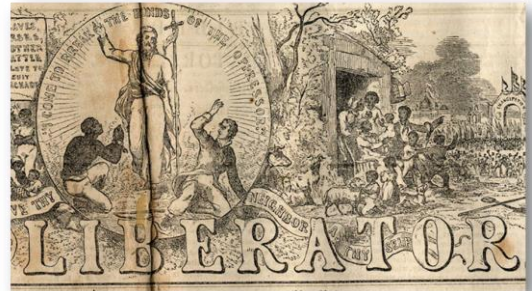
Main Idea 1:

Americans from a variety of backgrounds actively opposed slavery.

- Some _____ opposed _____ before the _____ was even _____.
- Americans took more _____ action supporting _____, or the complete end to _____, in the 1830s.
- Abolitionists came from _____ backgrounds and _____ slavery for various _____.
- Some _____ African Americans should have the same _____ as white Americans, while others were _____ to full _____.
- The American _____ Society was _____ in 1817 to establish a _____ of _____ slaves in Africa.
- _____ was founded on the _____ coast of _____ in 1822.

Spreading the Abolitionist Message

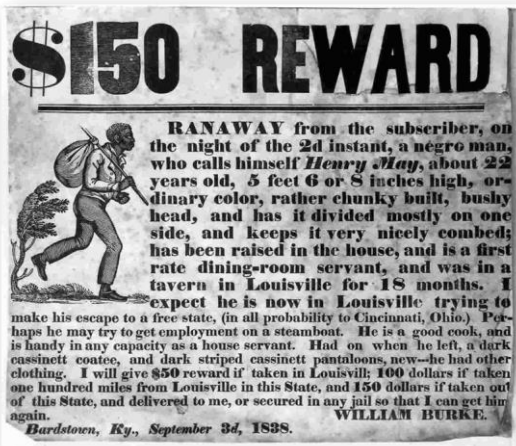
- _____ Lloyd Garrison helped _____ the _____ message throughout the _____ in the mid 1800's.
 - _____ an abolitionist _____, the _____
 - Helped found the _____ Anti-Slavery _____
 - _____: to free _____ immediately and obtain racial _____
- _____ and Sarah Grimké, two white _____ women, were _____ who wrote _____ works, including *American _____ As It Is*.
 - They wrote _____ and made passionate _____ to other southern white _____ to join the _____.
- _____ Douglass escaped _____ and became one of the most _____ African American _____ of the 1800s.
- Sojourner _____, another former _____, traveled around the _____ preaching the _____ about _____ and _____ rights.
- Other African Americans also wrote _____ about their _____ as slaves in order to _____ slavery's _____.



Main Idea 2:

Abolitionists organized the Underground Railroad to help enslaved Africans escape.

- By the 1830s a _____ organized _____ had begun helping _____ escape from the _____.
- Abolitionists created the _____: a network of _____ who arranged _____ and _____ places for _____, or escaped _____.
- Fugitives would _____ along _____ leading them to _____ states or to _____.
- _____, an escaped slave, led her _____ and more than _____ slaves to _____.
- She was a _____ on the _____ who led many _____ slaves to _____.



The Underground Railroad

- _____ African Americans _____ many _____ to _____.
- They could not be _____ of _____ in the _____ states.
- U.S. _____ still considered them _____.
- _____ were _____ to capture and _____ any _____ slaves they found.

Main Idea 3:

Despite efforts of abolitionists, many Americans remained opposed to ending slavery.

- Many white _____ agreed with the _____ and _____ slavery.
 - Thought that _____ slavery would take _____ from white _____
- Congress _____ its members from discussing _____ petitions.
- Many white _____ saw _____ as _____ to the South's _____ and _____.