

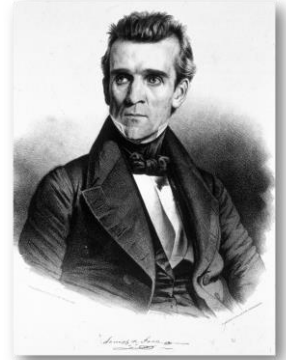
14-1 – The Debate Over Slavery- Pages- 438-443

Essential Question: *How did antislavery literature and the annexation of new lands intensify the debate over slavery?*

Main Idea 1:

The addition of new land in the West renewed disputes over the expansion of slavery.

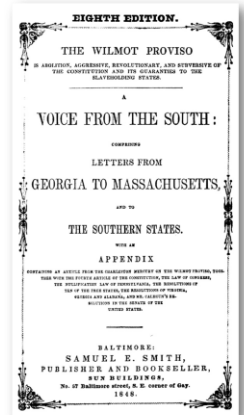
- Additional _____ gained after _____ - _____ War caused bitter _____ dispute
- _____ of 1820 _____ slavery _____ of latitude 36°30'
- President _____ wanted to _____ the line to the _____, dividing _____ into _____ and _____ parts
- Some leaders wanted _____ sovereignty, the idea that _____ power belongs to the _____, to decide on _____ or _____ slavery.



Regional Differences about Slavery

Growing Sectionalism

- Some _____ wanted to ban _____ in the _____.
- The _____, prohibiting _____ there, was _____ but not _____.
- The _____ had an _____ on life in America.
 - It started a _____ between the _____ and the _____ that showed a growing _____ in the United States
- The _____ led to the _____ of the idea of _____ sovereignty.
 - _____ sovereignty affected _____ in the United States.
 - It stated that _____ or territories had the _____ to _____ whether to _____ slavery.
- _____, favoring the _____ of one _____ or _____ over the interests of the entire _____, was on the _____.
- Antislavery _____ formed a new party—the _____ - _____ –to support the _____.



California Question

- _____ applied to enter the _____.
- Southerners did not want _____ to be a _____ state because it would _____ the _____ of _____ and _____ states.
- In 1848, the _____ between _____ states and _____ states was the _____ line that ran _____ to _____ northern _____.

Main Idea 2:

The Compromise of 1850 tried to solve the disputes over slavery.

- Senator _____ offered _____ of 1850
 - _____ would enter the _____ as a _____ state.
 - The rest of the _____ would be _____ land. The _____ question would be decided by _____ sovereignty.
 - The _____ of 1850 was _____ because it _____ the _____ between _____ and _____ states in the _____
 - _____ could give up _____ east of the upper Rio Grande. In return, the _____ would _____ Texas's _____ from when it was an _____ republic.
 - Slave _____, but not _____, would _____ in the nation's _____.
 - A more _____ fugitive _____ law would be _____.
- John C. _____ and Daniel _____ differed in their _____ of the _____ of the _____ government.
 - Calhoun believed that the _____ government did not have the _____ to _____ slavery, while _____ believed the _____ did have this _____
- The _____ was _____ and settled most _____ between _____ and _____ states.



Henry Clay

Main Idea 3:

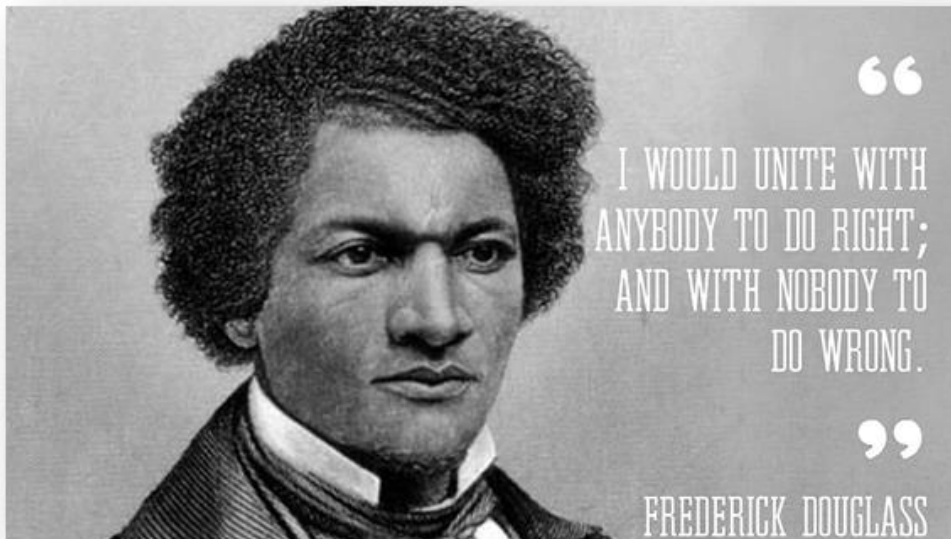
The Fugitive Slave Act caused more controversy.

Fugitive Slave Act

- Made it a _____ to help _____ slaves and _____ officials to _____ runaway slaves in _____ areas
- Slaveholders could take _____ fugitives to U.S. _____ who, decided their _____ . _____ received more _____ for returning them to _____ .
- Accused _____ could not _____ on their own _____

Reaction to Act

- _____ of act _____
- _____ of northern _____ fled to _____ in fear
- Act upset _____
- The main _____ that most _____ were _____ to the new Fugitive Slave Act was that they felt it gave _____ too much _____ and was _____ to _____ by giving them a trial without a _____ .
- Anthony Burns was _____ returned to _____ with _____ help in 1854
- Frederick _____ different from many other _____ of his time
 - _____ was well _____ and had _____ narratives about his _____
 - Spoke out _____ the Fugitive Slave Act.
- _____ many to join _____ cause



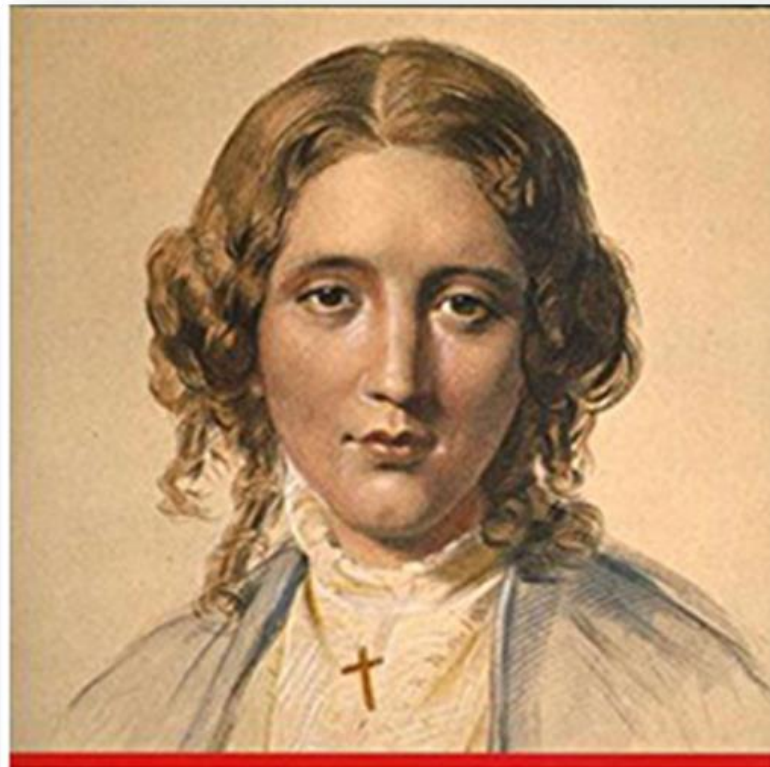
“
I WOULD UNITE WITH
ANYBODY TO DO RIGHT;
AND WITH NOBODY TO
DO WRONG.
”

FREDERICK DOUGLASS

Main Idea 4:

Abolitionists used antislavery literature to promote opposition.

- Northern _____ used _____ of fugitive _____ to gain _____ for their _____.
- _____ also informed _____ about the _____ of slavery.
- _____ by Harriet Beecher Stowe was an influential _____ novel published in 1852.
 - Stowe wanted to _____ northerners about the _____ of _____ in the U.S.
 - More than _____ copies _____ within a _____
 - Still widely _____ as source about _____ realities of _____
- _____ angered many _____.
- They felt that Stowe's _____ would _____ people to join the _____ movement.



Harriet Beecher Stowe

Uncle Tom's Cabin