

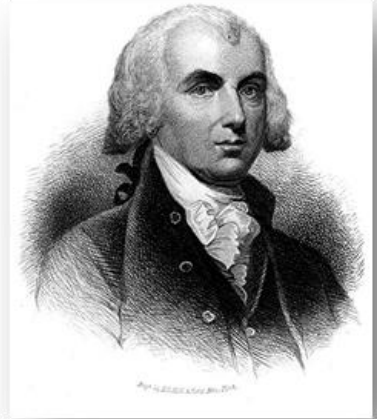
4-3 – Creating the Constitution Pages 125-131

Essential Question: *How did a new constitution provided a framework for a stronger national government?*

Main Idea 1:

The Constitutional Convention met to improve the government of the United States.

- Constitutional _____ held in _____ in 1787 to improve _____ of _____
- _____ leaders included _____, Benjamin Franklin, and George Washington.
- Goal was to _____ the Articles of Confederation
 - _____ decided to create a new _____.



Main Idea 2:

The issue of representation led to the Great Compromise.

- _____ gave large states more _____ because it was based on _____
 - The Virginia Plan suggested _____ the _____ government _____ power and _____ the government into _____ branches.
- New Jersey Plan gave _____ states _____ representation with _____ states
- The _____ created a _____ (two house) legislature, where in one _____ state _____ determined the number of _____ and in the other the number of representatives were _____.
- An upper house—the _____—provided for _____ representatives from each _____.
- A lower house—the _____ of _____—provided for _____ based on _____.



Main Idea 3:

Regional debate over slavery led to the Three-Fifths Compromise.

The South

Wanted _____ to be _____ as part of their population

The North

Wanted _____ counted only to determine _____ but not for _____

Three-Fifths Compromise

Delegates _____ the debate over how _____ should factor into _____ in _____.

They reached a _____ that allowed each individual _____ to be counted as _____ - _____ of a person.

Main Idea 4:

The U.S. Constitution created federalism and a balance of power.

- Ensured popular sovereignty: idea that _____ authority _____ in the _____
- Constitution attempted to _____ the ideals set forth in the _____
- The _____ protected _____, the idea that political _____ belongs to the _____.
- _____ is a system of government in which _____ of government are _____ between the _____ and _____ governments.
- Required _____ to obey _____ of the _____ government
- Gave _____ control over _____ not assigned to the _____ government

Checks and Balances

- **Legislative branch** to _____ the _____
- **Executive branch** to _____ out the _____
- **Judicial branch** to _____ the _____
- System of _____ and _____ keeps _____ from becoming too _____
- _____ has power to pass bills into _____
- _____ can _____ laws passed
- _____ can strike down _____ la

